## Supporting 2010 - 2011 PA Days Resource Collection Template

Resource Title	Developing Effective IEPs
Brief Description of PA Day Activity and Resources	Teachers, Principals/Vice-Principals, Special Education personnel and EAs were brought together in Family of Schools at multiple sites to take part in an interactive in-service on Developing Effective IEPS. Participants were asked to bring one anonymous IEP with them to the session in order to work through the slide deck presentation from Ministry of Education called Developing Effective IEPs that was adapted for our school board needs. The presentation was then facilitated jointly by Curriculum and Special Education consultants and coordinators with the focus was on making connections within the IEP and evaluation and reporting to parents. One of the goals was to enhance the competence and confidence of staff in writing measurable learning expectations while always keeping in mind personalizationknowing your student. Every participant left with a memory stick loaded with the powerpoint and IEP Checklist.
Area of Focus (Please check off all applicable areas)	<ul> <li>✓ Personalization</li> <li>□ Precision</li> <li>✓ Knowing Your Students (i.e. student profiles, class profiles)</li> <li>□ Assessment and instructional approaches for closing the gap (i.e. Universal Design for Learning, differentiated instruction, the tiered approach, and assessment for learning)</li> <li>□ Early and on-going interventions</li> <li>✓ Transition planning</li> <li>✓ Individual Education Plan (IEP)</li> <li>□ Professional Learning Communities (PLCs)</li> <li>□ Other (Please specify):</li> </ul>
Audience (Please check off all applicable audiences)	<ul> <li>✓ Elementary panel</li> <li>□ Secondary panel</li> <li>✓ Teachers</li> <li>✓ Support staff (e.g. teachers' assistants, paraprofessionals, Child &amp; Youth Workers, professional support staff, etc.)</li> <li>✓ Administrators</li> <li>□ Parents</li> </ul>
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